2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 124	Project Title: Career Technical Education Pathways Access (SA 11.6/1.24)
Formerly: SA 11.6/1.24	
Accountable (Supervisor):	Funding Allocated (Total):
Susana Ramirez	\$350,958.00
Responsible (Day-to-Day & Progress	Allocation Breakdown:
Reporting):	Base - \$0.00
	S & C Regular – \$302,811.00
Nathan Haley	S & C 15% – \$0.00
	S & C Carryover – \$48,147.00 Other State/Local – \$0.00
	Other State/Local – \$0.00 Other Federal – \$0.00
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Fund Account Code (Cost Center): 24045	Org Key: 1-24045-XX-XX

District Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Yes

Superintendent's Goals:

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10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:

Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:

Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:

Alignment to Other Plans:

Perkins Comprehensive Local Needs Assessment and Action Plan for CTE

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Funding currently used for clerical support

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Funding has increased by \$286,879 since the 21-22 school year and now includes the salary for a certificated coordinator. No coordinator is paid out of this total. Requesting permission to add a CTE Coordinator with this funding as it is already allocated.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Business Education Alliance through the Greater Stockton Chamber of Commerce.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Socioeconomically disadvantaged, English learners, foster, homeless

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase access among disadvantaged students to CTE pathways.

Metrics/Performance Measures:

Student participation in and completion of CTE pathways using the metrics included in the College and Career Readiness Indicator.

Data Collection Method(s)/Tool(s):

College and Career Readiness Indicator, CALPADs

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Biannual milestones

Project Implementation Location

Identify the Location(s) of Project Implementation:

All SUSD High Schools

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 Certificated Coordinator @ \$170,330 1 Clerical Office Staff @ 41,849; propose the combining of Clerical Office Staff salary from 2404721VE to this account for a total of \$55,799
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	77599
4000 Series Books and Supplies	\$	

5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$
5100 Series Subagreements for Services	\$
5800 Series Professional/Consulting Services and Operating Expenses	\$
6000 Series Capital Outlay	\$
Reserved for Allocation:	\$